



F.11029/16/2021/KVS(HQ)/Acad/Misc.

Date: 24/05/2021

The Deputy Commissioner  
Kendriya Vidyalaya Sangathan  
All Regional Offices

**Subject: Academic Planning for the session 2021-2022- reg.**

Madam/Sir,

With the pandemic still hovering and the recent reports suggesting that the young population is more vulnerable group in the second wave, physical presence of students in the Vidyalaya during the ensuing session 2021-22 seems a distant possibility. Hence, in order to ensure seamless academic transaction during the current session, an action-plan for the current academic session specifically in view of the existing pandemic situation needs to be chalked out. This academic session we will build on our strengths and experience of online teaching but will also think of new ways of teaching-learning and assessment in tune with the directions of NEP 2020. Detailed discussions were also held in the recent video conference conducted with a few field officers on 17/5/2021.

The NEP 2020 speaks of pedagogical requirements for the four phases which needs to be adopted from this academic year 21-22.

**The focus areas would be:**

- Overall well-being of the students
- Pedagogical requirements as per NEP, focus on FLN
- Outcome Based Learning
- Self – Regulated Learning
- Varied forms of Learner Engagement and assessment
- Multi – Disciplinary Learning
- Innovative online practices
- Documentation of efforts by each region

**Action points:**

**1) Engagement with students-**

- a) Mapping students and devices- Accessibility of students to digital devices will be continued to be mapped to plan for synchronous and asynchronous mode of academic transaction. Each school will take up the task on priority to ensure engagement with all categories of students viz., - having independent devices and good internet connectivity, having shared devices and / or limited connectivity, having a non – smart, basic phone and having no devices at all. **Specific plans to reach out to the students with no devices should be thought of.** Individual schools should explore possibilities of making the devices available to those students who still do not have, by tapping sources such as Alumni, CSR, PTA, NGO, etc.
- b) Assessing Learning Gaps and formulating plans to bridge them.

**2) Appropriately designing lesson plans for online- teaching learning strategies**

Pedagogical requirements as per NEP-

Following pedagogical requirements for the four phases of 5+3+3+4 system need to be adopted from this academic year 21-22.

**A. Foundational Years: (for ages 5 to 8):**

The learning shall be:

- Flexible, multi- faceted, play-based, activity-based, and inquiry-based

It should comprise of:

- alphabets, languages, numbers, counting, colours, shapes, indoor and outdoor play, puzzles and logical thinking, problem-solving, drawing, painting, and other visual art, craft, drama, and puppetry, music and movement.

**B. Preparatory stage: Second stage of three years (for ages 9-11 years)**

In order to lay a solid groundwork across subjects, including reading, writing, speaking, physical education, art, languages, science, and mathematics, the pedagogy will mainly build on that of the Foundational Stage. Therefore, pedagogy will consist of:

- play-based learning,
- discovery-based learning,
- activity-based learning
- aspects of more formal but interactive classroom learning

**C. Middle stage: Third stage of three years (for ages 12-14 years)**

In this stage classroom transactions will:

- Build on the pedagogical and curricular style of the Preparatory Stage,
- Subject teachers will be introduced for learning and discussion of the more abstract concepts in each subject - across the sciences, mathematics, arts, social sciences, and humanities.
- Experiential learning within each subject will be part of classroom transactions
- Explorations of inter-relations among different subjects, will be encouraged and emphasized despite the introduction of more specialized subjects and subject teachers

**D. Secondary stage: Fourth stage of four years (for ages 15-18)**

The classroom transactions shall comprise of:

- Multidisciplinary study
- Building on the subject-oriented pedagogical and curricular style of the Middle Stage with greater depth, greater critical thinking, and problem solving

**3) Achievement of the expected learning outcomes**

Plan curricular transactions for the Classes I – VIII

Decide on:

- The quantum of content / syllabus to be taken up by preparing the month wise/term wise split up syllabus class wise and subject wise.
- Mode of transaction including the Online platform and resources (Cyber security guidelines issued by NCPCR to be adhered to)
- Assessment framework and strategies
- Scheme of sharing their plan and action with all the stakeholders

A framework for Vidyalaya- level plan is to be developed using following steps:

- a) Analyse the options and constraints pertaining to the KVs in the Region - Review the transactions in the previous session, look for innovations, successes as well as the challenges - Look for reports, research and findings with reference to the various issues in handling this crisis situation.
- b) A Core committee can be formed at the Regional level including Teachers at all levels, HM/VP/Principal as well as ACs. The Committee can chalk out a plan which clearly indicates overall strategy as well as the options that would be used in the daily classes. In these plans, mapping of Curricular Goals, Learning Outcomes and Competencies be incorporated followed by assessment strategies.
- c) Multi-disciplinary projects could be planned for students of Classes III – VIII
- d) Regions may use the following important documents: (available on MoE website)

1. NEP 2020- (National Education Policy)

2. SARTHAQ-Part I & II (Students' and Teachers' Holistic Advancement through Quality Education)
3. PRAGYATA – Guidelines for digital education
4. DIKSHA- variety of resources

All the Deputy Commissioners are requested to prepare a suitable action plan for their respective regions in the beginning of the academic session and share it with Headquarters by **13<sup>th</sup> June, 2021** on email id: [kvs.addlcacad@gmail.com](mailto:kvs.addlcacad@gmail.com). The action plan submitted by the regional offices will be discussed in the video conference tentatively scheduled for 15<sup>th</sup> June, 2021.

Yours Sincerely



(V. Vijayalakshmi)  
Additional Commissioner (Acad)

Copy to:

1. PS to Commissioner, KVS, New Delhi.
2. Guard File.